

# TRC Print Concepts/Reading Behaviors

## Print Concepts:

| Skill:  | Prompt:   |
|---|---|
| Cover: Front of Book                                  | (Hold book with spine facing child): <b>Show me the front of the book.</b>  |
| Print Contains Message                                | <b>Show me where to start reading. Where do I begin to read?</b>  |
| Directionality: Beginning                             | (Read a couple pages to student and then on next page ask:) <b>Show me where to start.</b>  |
| Directionality: L to R                                | <b>Which way do I go?</b>   |
| Directionality: Return Sweep                          | <b>Where do I go next?</b>  |
| Directionality: 1 to 1                                | <b>Point to each word as I read.</b> (Read 1 page aloud)  |
| Meaning of a period                                   | (Point to a period and ask:) <b>What is this for?</b>   |
| First   | <b>Show me the first part of the sentence.</b>  |
| Last  | <b>Show me the last part of the sentence.</b>   |
| Matching U/L Letters                                  | (Point to a capital letter in text and ask:) <b>Find a lower case or little letter like this. (Repeat with 2<sup>nd</sup> letter.)</b>                |
| Frames 1 Letter                                       | <b>This sentence says _____. I want you to push the cards across the sentence like this until all you can see is just one letter.</b> (use notecards) |
| Frames 2 Letters                                      | <b>Now show me two letters.</b>   |
| Frames 1 Word   | <b>Now show me one word.</b>  |
| Frames 2 Words  | <b>Now show me two words.</b>   |
| Frames First Letter/Last Letter (combine for 1 point) | <b>Now show me the first letter of a word. Now show me the last letter of a word.</b>   |
| Frames a Capital Letter                               | <b>Now show me a capital letter.</b>  |

## Reading Behaviors:

| Skill:                     | Prompt:  |
|----------------------------|--|
| Title                      | (Hand student book and say:) <b>Show me the title of the book.</b>   |
| 1:1 Match                  | (Read first 2 pages to student and then say:) <b>Now you point and read the rest of the story.</b><br>)Watch as they read to see if they point to each word) |
| Left-Right Directionality  | (Watch as they read to see if they move L-to-R)  |
| Return Sweep               | (Watch as they read to see if they use return sweep)   |
| Maintains Language Pattern | (Listen as they read to see if they <i>generally</i> maintain the language pattern)  |
| Uses Picture Support       | (Watch as they read to see if they use pictures to help)   |