

Standards Based Grading



Level 4	Extends targeted grade level standards “Since I can do/get this, I can figure out new things!”
Level 3	Demonstrates proficiency of targeted grade level standards. “I get it!” “ I can do it well!”
Level 2	Needs support to meet targeted grade level standards. “I almost get it but I need help.”
Level 1	Insufficient performance of targeted grade level standards. “I don’t get it yet. I need help.”
“P”	This work is not being assessed. I am practicing a new skill.