



# MARCH HOMEWORK



March Family Project (Optional): Create a Book Box (information located on class website)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 25</b> March 5-9	Measure how long your couch is using your foot. Measure how long the bottom of a door is. Compare to see which is more and find something that is the same length. Write a sentence about what you learned. K.MD.1/K.MD.2	Make a list of sight words you can read, write, and spell.  K.RFS.3c/K.RFS.3d/K.L.2d	Use drawing and writing to compose an opinion piece.  K.W.1	Create a drawing of the partners of five. Record the number sentence.  K.OA.3	HAVE A WONDERFUL WEEKEND!
<b>Week 26</b> March 12-16	Write 2 sentences using two sight words, color words and descriptive words in each sentence.  K.RFS.3c/K.RFS.3d/K.L.2d	Practice your high frequency words. Write down how many words you recognized by sight  K.L.2d	Write a story problem and see if your parents can solve it.  K.OA.2	"Rainbow write" your first and last name ten times. (Rainbow writing is writing each letter in a different color or writing it in one color and tracing it with 2 more colors).	HAVE A WONDERFUL WEEKEND!
<b>Week 27</b> March 19-23	How many different ways can you make the number 9? Record all of the ways you found. K.OA.3	Write as many words as you can for the -ig, -ip, and -in family.	Read a story. Divide the paper into three parts. Write about the beginning, middle, and end. K.RL.2	Read a book and answer who did what, when, where and why. Write a sentence to answer each question. K.RL.3	HAVE A WONDERFUL WEEKEND!
<b>Week 28</b> March 26-30	Write and illustrate a story about Spring.  K.W.3	Practice writing your numbers 1-50. Try 1-100 for a challenge!	Write a list of ten friends' names. Put the names in alphabetical order.	EARLY RELEASE DAY (SCHOOL ENDS AT 11:45) HAVE A WONDERFUL WEEKEND!	NO SCHOOL (GOOD FRIDAY)